



# GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING (Autonomous)

Affiliated to JNTU, Kakinada  
Accredited by NBA & NAAC with "A" Grade with a CGPA of 3.47 / 4.00

## SCHEME OF COURSEWORK

### DEPARTMENT OF INFORMATION TECHNOLOGY

#### Course Details:

COURSE TITLE	DATA STRUCTURES		
COURSE CODE	15CT1105	LT/PC	3 1 0 4
PROGRAM	B.TECH		
SPECIALIZATION	IT		
SEMESTER	III		
PRE REQUISITES	COMPUTER PROGRAMMING THROUGH C		
COURSE TO WHICH IT IS A PREREQUISITE	N/A		

#### Course Outcomes (COs):

CO- 1	Apply concepts of stacks and queues
CO- 2	Apply concepts of linked lists
CO- 3	Develop programs for searching and sorting

PO-1	Ability to apply the knowledge of mathematics, science, engineering fundamentals and principles of Information Technology to solve problems in different domains.
PO-2	Ability to analyze a problem, identify and formulate the computing requirements appropriate to its solution.
PO-3	Ability to design & develop software applications that meet the desired specifications within the realistic constraints to serve the needs of the society.
PO-4	Ability to design and conduct experiments, as well as to analyze and interpret data
PO-5	Ability to use appropriate techniques & tools to solve engineering problems.
PO-6	Ability to apply the knowledge to analyze and understand societal, health, safety, legal, and cultural issues relevant to the Information Technology practices.
PO-7	Ability to analyze the local and global impact of computing on individual as well as on society.
PO-8	Ability to demonstrate professional ethical practices and social responsibilities in global and societal contexts.
PO-9	Ability to function effectively as an individual, and as a member or leader in diverse and multidisciplinary teams.
PO-10	Ability to communicate effectively with the engineering community and with society at large



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CO- 4	Develop programs using concepts of trees
CO- 5	Apply concepts of graphs

Program Outcomes (POs):

A graduate of Information Technology will be able to

PO-11	Ability to understand engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects.
PO-12	Ability to recognize the need for updating the knowledge in the chosen field and imbibing learning to learn skills.

Course Outcome versus Program Outcomes:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO-1	3	3	3	3	3						2		3	2	
CO-2	2		2	3				2		2			3	2	
CO-3	3	3	3		3								3	2	
CO-4		2		3	2		2			2		2	3	2	
CO-5	3	3	3		3	2			2				3	2	

S - Strongly correlated, M - Moderately correlated, Blank - No correlation

Assessment Methods	Assignment/Quiz/Mid-Test
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### Teaching-Learning and Evaluation

Week	Topic/Contents	Course Outcomes	Sample Questions	Teaching Learning Strategy	Assessment Method & Schedule
1.	Stacks: Introduction, Stack Operations, Applications of stacks, Examples	CO1	1. Explain the stack operations with examples.	Lecture Programming	Assignment-1, Test-1 Quiz-



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2.	Queues: Introduction, Operations on queues, Circular Queues, Priority queues, Applications of queues	CO1	1. Explain the operation of QUEUE with suitable example. 2. Suppose a Stack implementation supports, in addition to PUSH and POP, an operation REVERSE. To implement a queue using the above stack implementation, show how to implement ENQUEUE using a single operation and DEQUEUE using a sequence of 3 operations. Write functions for ENQUEUE and DEQUEUE	Lecture Programming	1 Assignment 1, Test-1 Quiz 1
3.	LINKED LISTS: Introduction, Singly linked lists, circular	CO2	1. Perform insertion and deletion operations	Lecture Programming	Assignment-1, Test-1 Quiz-

	linked lists, doubly linked lists		on doubly linked lists.		
4.	Multiple linked lists, applications. LINKED STACKS AND LINKED QUEUES: Introduction	CO2	1. Implement stacks using a single linked list in C and explain with suitable example.	Lecture Programming	Assignment 1, Test-1 Quiz 1
5.	Operations on linked stacks and linked queue. Dynamic memory management and linked stacks	CO2	1. Write a procedure to insert an element into a stack using a linked list. 2. Differentiate malloc() and calloc() functions.	Lecture Programming	Assignment 1, Test-1 Quiz 1
6.	Implementation of linked representations, applications. SEARCHING: Introduction, linear search, transpose sequential search	CO2, CO3	1. Write a procedure to implement linear search.	Lecture Programming	Assignment 1, Test-1 Quiz 1
7.	Test-1				
8.	Interpolation search, binary search, Fibonacci search. INTERNAL SORTING: Introduction, bubble sort, insertion sort	CO3	1. With a suitable example, explain Fibonacci search. 2. Explain the procedure for sorting a list using Bubble sort	Lecture Programming	Assignment 2 Test-2 Quiz-2



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9.	Selection sort, merge sort, quick sort TRES AND BIN ARY TREES: Introduction, Trees: definition and basic terminologies, representation of trees	CO3, CO4	1. Explain selection sort with suitable example and discuss the time and space complexity for selection sort. 2. Explain about binary tree traversals.	Lecture Programming	Assignment 2 Test-2 Quiz-2
10.	Binary trees: basic terminologies and types, representation of binary trees, binary tree traversals	CO4	1. Write or list out the nodes of a binary tree in level order. List the root, then nodes at depth 1, followed by nodes at depth 2, and so on. You must do this in linear time	Lecture Programming	Assignment 2 Test-2 Quiz-2
11.	Applications. BINARY SEARCH TREES AND AVL TREES: Introduction, binary search trees: definition and operation, Example programs	CO4	1. Explain Binary Search trees, write the algorithm and C++ implementation for insertion, deletion, and search operations	Lecture Programming	Assignment 2 Test-2 Quiz-2
12.	AVL Trees: definition and operations, applications, Example programs	CO4	1. Show the result of inserting elements 2, 1, 4, 5, 9, 3, 6 and 7 into an initially empty AVL-tree.	Lecture Programming	Assignment 2 Test-2 Quiz-2
13.	GRAPHS: Introduction, definitions and basic	CO5	1. Explain different graph representations	Lecture Programming	Assignment-2 Test-2 Quiz-2



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	terminologies		with neat diagrams.		
14.	Representations of graphs, Depth first traversal, Example. Breadth first traversal, Example	CO5	1. Define an algorithm for DFS and verify with an example	Lecture Programming	Assignment 2 Test -2 Quiz-2
15.	Test-2				